

LEARNING EXPERIENCE OVERVIEW

JA Career Exploration Fair

■ Work and Career Readiness

JA Career Exploration Fair is an event where participants learn about a range of career options across multiple career clusters. Volunteers share information about their businesses and/or jobs and participants ask questions as the speakers or participants rotate from station to station. Activities and implementation design will vary based on participants' level.

This event is part of the JA Work and Career Readiness Pathway and can be placed in grades K-12 and post-high school, in-school or after-school/out-of-school. The event may receive 3 to 5 Instructional Contact Hours (ICH) based on delivery of the optional content; volunteers are required.

Participant objectives, activities, and guides will vary based on grade level.

LEARNING EXPERIENCE HIGHLIGHTS

- Structured educator and volunteer guides and student guides available for download
- Optional teacher-led sessions are available for before the fair and after the fair
- Four versions are tailored toward grades K–2, grades 3–5, grades 6–8, grades 9–12 and post-high school
- Includes a JA Career Fair Tip Sheet for JA Area staff

CURRICULUM OUTLINE

Session	Overview	Objectives	Activities
Before the Fair (Optional)	Participants assess their abilities, interests, and values in preparation for the <i>JA Career Exploration Fair</i> .	Participants will: <ul style="list-style-type: none">• Define career.• Differentiate between abilities (skills) and values.• Identify their personal characteristics.	Participants... Complete self-assessment activities in their <i>JA Career Exploration Fair Student Workbooks</i> .

(continued)

JA Career Exploration Fair

CURRICULUM OUTLINE

Session	Overview	Objectives	Activities
The Day of the Fair	Participants learn from volunteers about a range of career options across multiple career clusters.	<ul style="list-style-type: none"> • Meet and interact with various business representatives. • Understand the training and education needed for a variety of jobs. • Integrate self-knowledge into career planning. 	Take their workbooks with them to attend the fair. They will fill in the blanks on the appropriate pages with the answers the guest speakers provide.
After the Fair (Optional)	Participants reflect on their <i>JA Career Exploration Fair</i> experiences.	<ul style="list-style-type: none"> • Identify a future career goal. 	Complete Reflection Exercise activities in their <i>JA Career Exploration Fair Student Workbooks</i> .
After the Event	Participants reflect on what they learned during their preparation and the speaker event.	<ul style="list-style-type: none"> • Recognize career clusters. 	<ul style="list-style-type: none"> • Participants report one or two of the most significant things they each learned from the preparation and speaker event. • Participants write a thank you note to the speaker. • Participants work in pairs to create a Career Cluster Scavenger Hunt. • Optional: Use online supplements, Battle of the Bands, and JA Assembling Your Career if these were not explored previously.

Visit <https://connect.ja.org/>, JA Connect Resource Guide <https://data.ja.org/s/fRUAAA>, and <https://career.ja.org/> for additional resources